|  | Module Description/Course Syllabi <br> Study Program : S1 Undergraduate Program <br> Faculty of Agriculture <br> University of Andalas |
| :---: | :---: |
| 1. Course number and name |  |
| PTN611 03 Introduction to Ecology |  |
| 2. Credits and contact hours/Number of ECTS credits allocated |  |
| 2 credits |  |
| 3. Instructors and course coordinator |  |
| Prof. Dr. Ir. Hermansah, MS. MSc, |  |
| Prof. Dr. Ir. Herviyanti, MS |  |
| Ir. Octane Emalinda, MP, |  |
| Is. Lusi Maira, MAgrSc |  |
| Dr. Mimien Harianti, SP. MP |  |
| Dr.Ir. Agustian |  |
| Dr.rer.nat. Ir. Syafrimen Yasin, MS.MSc |  |
| 4. Text book, title, outhor, and year |  |
| 5. Specific course information |  |
| A. Brief description of the content of the course (catalog description) |  |
| - Students understand CPMk, assessment indicators, learning materials, colaborative learning methods, project assessment and assessment of learning outcomes, and references. <br> - Able to mention concepts and explain the scope of pmamalogy. |  |
| B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) |  |
| First Cycle Bachelor |  |
| C. Semester when the course unit is delivered |  |
| Even Semester |  |
| D. Mode of deli | ery (face-to-face, distance learning) |


| Face to face |
| :---: |
| 6. Intended Learning Outcomes (CPL) |
| ILO 1: Able to apply basic agricultural sciences widely in overcoming agricultural problems for sustainable agricultural development ( P ) <br> PI 3: Applying basic sciences and soil science in solving land and environmental problems for agricultural development |
| 7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic. |
| 1. Apply basic sciences and soil science in solving land and environmental problems for agricultural development |
| 8. Learning and teaching methods |
| Cooperative Learning and Problem Based Leaning |
| 9. Language of instruction |
| English |
| 10. Assessment methods and criteria |
| Summative Assessment : <br> Assignment <br> UTS <br> UAS <br> Formative Assessment: <br> Thumb up and thumb down <br> Minutes paper |

